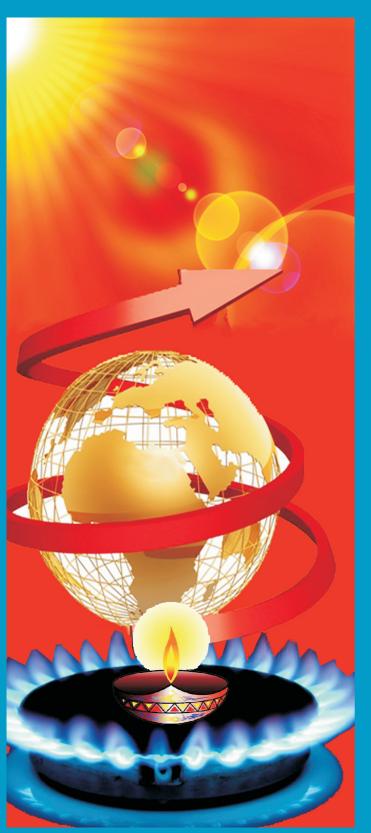# Prospering Through Knowledge
Flourishing and Thriving in the Emerging Knowledge Economy

INTRODUCTION

The entire world is going through a very rapid transition into what is being called the 'Knowledge Economy', and the word Knowledge has quietly moved from being a noun to becoming an adjective also. Hence, the emergence of Knowledge Workers, Knowledge Parks and Knowledge Cities.

So, how does one prosper in the emerging times? It is not enough to be 'educated' in the traditional sense of the word. From a reluctant and passive learner, the successful will have to transform to active, enthusiastic and life-long learner-continuously acquiring and processing knowledge to add value and become prosperous.

ABOUT THE PROGRAM

This program, probably one of its kind, is aimed at learners who have done their school education and are preparing to take on challenges. They may train for a profession of their choice, but this program which can be done concurrently with any other program being pursued, will open new vistas and opportunities and surely lead to success and good fortune.

PROGRAM ARCHITECT

The chief architect and mentor of the Program is **Prof.M.M. Pant** (www.mmpant.net), a *sui generis* personality with 50 years of post schooling experience in Scientific Research, Teaching, Management, Law, Information Technology and Business Entrepreneurship. He is supported in this venture by a team of equally accomplished persons with IIT/IIM background and diverse national and international experience who have agreed to provide inputs, guidance, conduct interactive sessions and mentor the prospective learners to achieve their full potential.

IN THE BUSINESS OF THINKING

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To know more about the program, e-mail at mmpant@mmpant.org

Prospering Through Knowledge
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> *"The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn."*
> **— Alvin Toffler**

PROGRAM DETAILS

The teaching-learning design follows principles that have recently emerged from the constructivist approach to learning and the desire to follow emerging global standards for credit value.

Accordingly each module is nominally of 10 hours student time (in keeping with the ECCTIS system) which is 30% instructor led didactic, 50% instructor guided self-learning, and 20% instructor mediated peer learning using Web 2.0 tools.

The instructor led sessions may be held face to face or remotely in groups or one to one. The learning outcome is not evaluated by a score on a test measured as marks or grades but as placement on a continuum of levels of achievement'.

CONTENT HIGHLIGHTS

The 5 modules would be:

1. Awakening the Learner within
2. How to learn anything (you want)?
3. How to unlearn (what you were taught) that which is coming in the way of success?
4. How to re-learn what you really need (success skills)? and
5. Unlocking the economic value of your knowledge.

MODULE HIGHLIGHT

Each module consists of 6 themes, as listed below:

1. Awakening the Learner within
1.1 Learning: the treasure within
1.2 You can learn: Overcoming the barriers to learning
1.3 You too are intelligent: multiple intelligence
1.4 Yearning to Learn: Developing a passion for Learning
1.5 The joy of Learning
1.6 Grit: Developing Skills for Success

2. How to learn anything (you want)?
2.1 Knowing what you need to learn?
2.2 Knowing how you learn: metacognition?
2.3 Learning from the Internet
2.4 When there is no teacher: Self-learning and Group learning
2.5 Becoming a Life-long Learner
2.6 How to know that you have learnt?

3. How to unlearn (what you were taught) that which is coming in the way of success?
3.1 Knowing what you need to un-learn?
3.2 Unlearning bad Pronunciation, Spellings and Grammar
3.3 Overcoming Maths Phobia
3.4 Overcoming Procrastination and wasting time
3.5 Avoiding, apathy, indifference and casualness
3.6 How to know that you have unlearnt?

4. How to re-learn what you really need (success skills)?
4.1 Thinking Skills
4.2 Creative Problem Solving
4.3 Cross Cultural Understanding
4.4 Decision Making Ability
4.5 Developing an Ethical Disposition
4.6 Acquiring the Art of Story Telling

5. Unlocking the economic value of your knowledge.
5.1 Identifying and listing the knowledge, skills and competencies possessed.
5.2 Documenting and classifying the Knowledge in hand
5.3 Packaging Considerations
5.4 Disseminating the Knowledge
5.5 Monetising the Knowledge: Identifying Economic Opportunities
5.6 Building a steady revenue stream

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