

Mentoring & Coaching by Professor@MMPant.in



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What is Mentoring?

Teaching is usually to a cohort/group/batch, although it might sometimes be one on one. The purpose or goal is to teach a subject or discipline according to a prescribed curriculum with a final assessment or test as the end.

- Coaching is usually one on one. But goes beyond just teaching to enabling improvement in learning. Therefore it focuses more on the learner than the subject or its curriculum.
- Mentoring is about helping the learner to develop a proper world view, relate to careers and overall development as a desirable citizen.
- In this session we explore definitions, purposes, usage and boundaries of coaching and mentoring.
- Different hats, gowns or coloured scarfs to depict different roles.
- List words that can be used to describe actions taken by a teacher and classify them as teaching, coaching or mentoring.



Cohorts / Segments for Mentoring

It is good to be a part of a group or cohort that has similar goals. For this purpose, we have the following groups:

1. Learners in grades 6, 7 and 8.
2. Learners in grades 9 & 10.
3. Learners in grades 11 & 12.
4. Learners pursuing BBA/BCA
5. Learners pursuing MCA / M.Tech./ MBA
6. Teachers
7. Parents
8. Young Professionals
9. Entrepreneurs
10. Not covered elsewhere

**Learning Weekends:
10 Hours Capsules**



Models for Mentoring

An e-mail a day
An SMS or two
Some Conversations on Cellphone
And Your Learning Improves

Visit the learning node
And meet your mentor
In face to face mode
And your learning gets better



Make good use of the web 2.0 and the Internet resources
Discussion Forums and instant messaging features
Heed the feedback and join the discourses
To find your learning become richer

They say, slow and steady wins the race
Choose your blend as well as the pace
Soon you'll find that your learning is whole
No matter what, you'll reach your goal !!!

Thus inputs may be 30 minutes/day in multiple modes of communication.

5 days/week (Monday to Friday); 20 days a month. No Saturdays or Sundays, but school holidays may be included/optional.

Focus Areas

- Overcoming Maths Phobia and Mastering Maths
- Becoming a better all-round self-directed learner
- Overcoming diffidence and enhancing self esteem
- Developing an ethical disposition
- Equipping with skills for the new Engineering exam to replace IIT-JEE Instilling Creativity
- Fostering Innovation approach
- Envisioning the future
- Orientation to become an International Student
- Developing an entrepreneurial spirit
- Leadership



ABOUT PROF. M.M. PANT



Prof. M.M. Pant (www.mmpant.net) is an internationally renowned expert specialising in pedagogy, technology and the development of tools and curricula for 21st century education.

He has been known for developing, working models that enhance the pedagogy using latest available technologies. He is especially noted for his efforts in leveraging social media for improving learning and bringing the mobile and handhelds into the classroom where they have been traditionally banned.

Prof. Pant's current work and interests revolve around the development, delivery and promotion of educational products, processes and services that cater for the needs and interests of future learners, a framework that is named "**Learning 221™: Learning for the 2nd Decade of the 21st Century**".

His past roles include being the Former Pro-Vice Chancellor, Indira Gandhi National Open University (IGNOU) and being on the faculty of IIT, Kanpur (the premier engineering institution in India), MLNR Engineering College and Faculty as well as Visiting Professor, University of Western Ontario, Canada. He has been a visiting scientist at European research centres in Italy, England, Germany and Sweden.

Prof. Pant is the founder of the LMP Education Trust, an organisation that promotes new age learning and supports underprivileged learners.

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